Local Literacy Plan

for

Meadowview Elementary School

Dr. Janice Williams
Principal

Mr. Mitch Downey
Superintendent

May 18, 2023

LOUISIANA'S LITERACY PILLARS

LITERACY GOALS

EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS

ONGOING PROFESSIONAL GROWTH

FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement	
Guiding Questions: 1. What is your school/system's focus and mindset around literacy? 2. What is your primary, overarching goal and expected or intended outcomes for your school(s) around literacy? 3. Is your vision and mission statement inclusive of all leaders, teachers, students, and families?	
Literacy Vision	The overall vision of the Bossier Parish School System is to ensure all students acquire 21st-century skills to be successful in a global society. Bossier Parish recognizes literacy as a fundamental right as well as a necessary life and career

	skill. Therefore, the literacy vision of Bossier Parish Schools is to nurture a student-focused learning environment where *all* students become proficient readers, writers, speakers, and listeners in a continuously connected capacity that fosters college and career readiness.
Literacy Mission Statement	The literacy mission of Bossier Parish Schools is to provide *all* students with high-quality curricula, explicit instruction, and meaningful interactions that promote equity, literacy, and student ownership. We will achieve this in all classrooms by establishing and maintaining environments where we prioritize: ● Providing every educator and student with access to Tier I curriculum ● Providing every educator with regular literacy-aligned professional development opportunities that lead to transparency and reflection of practice ● Incorporating the ongoing systematic, explicit instruction of Structured Literacy ● Addressing the need for transferable reading and writing skills between subject areas ● Analyzing data to inform decisions and address trends in instruction ● Nurturing a data-driven professional learning community that collaborates on a consistent basis ● Implementing evidence-based instructional practices, including purposeful planning ● Cultivating a growth mindset for all leaders, educators, and students ●

Section 1b: Goals
Guiding Questions: 1. What are your overall [literacy goals](#)?   2. Are you creating [SMART goals](#) for grade bands, subgroups, diverse learners, and teachers?

- How are you measuring the performance of birth through grade 12?
- What subgroups are most in need of literacy intervention?
- How are you addressing the literacy and language needs of diverse learners?
- How do you plan to measure teacher performance based on your literacy goals?

Goal 1 (Student-Focused)	Kindergarten: ● By May 2023, 80% of kindergarten students meet or exceed grade level expectations on Lexia. 1st Grade: ● By May 2023, 80% of first-grade students will meet or exceed grade level expectations on Lexia. 2nd Grade: ● By May 2023, 80% of the second-grade students will meet or exceed grade level expectations on Lexia. 3rd Grade: ● By May 2023, 700% of 3rd-grade students will meet or exceed the grade level expectations on Lexia. 4th - 5th Grades: ● By May 2023, 80% of fourth and fifth-grade students will score at benchmark on the DAZE DIBELS assessment (24). 3rd - 5th Grades: ● By May 2023 8% of the students will improve at least 2 LEAP bands in writing K-5th Students With Disabilities Subgroup: ● 80% of students in grades K-2 will meet their individual education plan goal for the 2022-2023 academic year. ● 80% of SWD in grades 3-5 will meet their 2022-2023 Growth to Mastery goal on the Spring 2023 LEAP2025. ● K-2 - increase the number of students reading at the proficiency level from 34% (57/197) to 60% (118/197) and to decrease the number of students reading at the emergency level from 33% (65/197) to 20% (39/197) as evidenced by IRLA data in School Pace. (baseline IRLA data 9/19/2022) ● grades 3-5 students will increase proficiency ○ ELA proficiency will increase from 34 (actual) to 75 (actual) as evidenced by Spring 2023 LEAP 2025 Assessment results

	○ Math proficiency will increase from 33 (actual) to 75 (actual) as evidenced by Spring 2023 LEAP 2025 Assessment result
	
	Subgroup focus:
	● Students with disabilities in grades 3-5 will
	    ○ increase proficiency in ELA from 0 to 2 as evidenced by the Spring 2023 LEAP 2025 Assessment results
	    ○ increase proficiency in Math from 0 to 2 as evidenced by the Spring 2023 LEAP 2025 Assessment results
	
	● African-American students in grades 3-5 will
	    ○ increase proficiency in ELA from 10 to 15 as evidenced by the Spring 2023 LEAP 2025 Assessment results
	    ○ increase proficiency in Math from 8 to 15 as evidenced by the Spring 2023 LEAP 2025 Assessment results
	
	● English Learners in grades 3-5 will
	    ○ increase proficiency in ELA from 4 to 8 as evidenced by the Spring 2023 LEAP 2025 Assessment results
	    ○ increase proficiency in Math from 2 to 6 as evidenced by the Spring 2023 LEAP 2025 Assessment results
	
	● English learners in grades K-5 will increase proficiency on the English Learners Proficiency Test (ELPT) by at least one level on the listening, speaking, reading, and/or writing components.
	
	● Students in grades K-5 will increase attendance by 5 percent as evidenced by at least 90% parent contact rate documented in Oncourse (contact log) and PBIS Rewards App.

Goal 2 (Teacher-Focused)	Science of Reading Training and K-3 Teachers at Meadowview Elementary: ● By the end of the Spring 2023 semester, at least 65% of the Meadowview Elementary School K-3 teachers will complete state mandated Science of Reading professional development on combining high-quality core instruction with explicit interventions and extensions that improve literacy skills based on individual student needs (AIM Pathways: Pathways to Proficient Reading).

	• By the end of the Spring 2023, 75% of the support educators (EL and Special Education) of the Meadowview Elementary School K-3 teachers will complete state mandated Science of Reading professional development on combining high-quality core instruction with explicit interventions and extensions that improve literacy skills based on individual student needs (AIM Pathways: Pathways to Proficient Reading). • By the end of Spring 2024, the remaining 35% of K-3 of the Meadowview Elementary School K-3 teachers will complete state mandated Science of Reading professional development on combining high-quality core instruction with explicit interventions and extensions that improve literacy skills based on individual student needs (AIM Pathways: Pathways to Proficient Reading). • By the end of the spring 2024 semester, the remaining 40% of the of the Meadowview Elementary School K-3 teachers will complete state mandated Science of Reading professional development on combining high-quality core instruction with explicit interventions and extensions that improve literacy skills based on individual student needs (AIM Pathways: Pathways to Proficient Reading). • By the end of the Spring 2024 semester, 80% of the Meadowview Elementary School Grade 4-5 ELA and RTI/EL Interventionists will complete Science of Reading professional development on combining high-quality core instruction with explicit interventions and extensions that improve literacy skills based on individual student needs *(AIM Pathways: Pathways to Proficient Reading)*. •
Goal 3 (Program-Focused)	Goal 3A: Tier 1 Curricula and PreK-5 General District Data • DISTRICT ALIGNED GOAL - To demonstrate effective implementation of high-quality Tier 1 curricula in PreK-Grade 5(Creative Curriculum for PreK, American Reading Company (ARC) Core for K-2, Guidebooks for Grades 3-10), student scores will increase by 3% or more on grade-level readiness or standardized literacy assessments by the end of the 2024 Spring semester. By May 2023, all K-2 teachers will be trained in ARC/IRLA and Saxon Phonics By May 2023, all K-5 teachers will be trained in Lexia Core5, Lexia data interpretation,

and small group instructional strategies to effectively and adequately provide academic support to the students. ;

and "Identifies letter-sound knowledge correspondence"
Meadowview Elementary Goal for K-2 DIBELS Spring 2024

Kindergarten: 75% Benchmark or Above

1st Grade: 75% Benchmark or Above

2nd Grade: 75% Benchmark or Above

Meadowview Elementary Goals for LEAP 2025 ELA Spring 2024

85% of the students in grades 3rd through 5th will meet or exceed their growth to mastery goal based on the Spring 2024 LEAP results in ELA

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Section 1c: Literacy Team

Guiding Questions:
1. Who will serve on the school/system literacy team?
2. What is the role of each member?
3. What is your plan for conducting regular meetings, including location, time, availability, and topics?
4. How are you monitoring the effectiveness of the plan?

Member	Role
Dr. Janice Williams	Principal
Ms. Brenda Ware	Assistant Principal
Ms. Leslie Alexander	Instructional Coach
Ms. Becky Halbrook	Counselor
Ms. Jennifer Starr	Third grade ELA educator

Ms. Lashinda Hart	Fourth grade representative (Math educator)
Ms. Stacy Wallace	First grade educator
Ms. Andrea West	EL educator (K-5)
Ms. Cheryl Dixon	SpEd educator (grades 3-5)
Ms. Melinda Guest	PK-2 Coordinator
Ms. Stacey Robinson	Literacy Facilitator
Ms. Kimmie Smith	PK-2 Supervisor

Meeting Schedules

Date & Type of Meeting (Plan Review, Data Analysis, etc.)	*Frequency of Meetings (Weekly, Monthly, etc.)*	*Topic(s)*
8/23/2022 ILT	weekly (each Tuesday at 6:15 AM)	Set goals, norms and roles, data tracking; identified cycle goals; established walk-through assignments; reviewed data; discussed trend data; Hacking Questions by Connie Hamilton
8/23/2022 - 05/05/2023 Collaborative Team Meetings (CTM)	weekly	set goals for each grade level, identified assessment schedule, reviewed data; questioning strategies; levels confirmation; Lexia data analysis; reports deconstruction of standards; annotation strategies; ARC/IRLA toolkit lessons; observational data- overview; Informational texts; LEAP 360 interim scores; DIBELS data; discipline and attendance data; LEAP 2025 scores;
10/3/2022 - Vertical team meeting	monthly	ELA cold read strategies, SS companion documents; annotation strategies; data analysis

10/5/2022; 11/9; 11/29; 12/13; 1/19; 2/28; 2/15;	bi-weekly	CLL classroom observations with feedback
10/6/2022; 11/3/2022; 1/12/2023; 2/9/2023; 3/23/2023	monthly	District Coaches Meeting (ARC/IRLA, small group lessons, Lexia, multiple data sources (LExia, ARC, DIBELS);
11/15/2022 2/21/2023 (district) 2/28/2023 4/`14/2023 NIET Site visits (6 total)	as scheduled	Walk-through observations (conducted and discussed results); instructional strategies; TAP rubric aligned to observational and instructional strategies; instructional leadership planning
10/26/2022 11/30/2022 1/25/2023 5/11/2023	as scheduled with the ARC Executive Coach	ARC/IRLA data; Toolkit lessons; confirmation levels checks; leveling students
3/27/2023	as scheduled	ELLevation training (English Learners)
4/30/2023 5/16/2023	as scheduled	Heggerty Training for Kindergarten through Second Grade educators, administrators, instructional coach. EL educators
Tidbit Tuesdays	monthly	District level ELA support for K-2 teachers- walk the block; ARC/IRLA; Saxon Phonics
12/2-4/2022	as scheduled	Innovative Schools Summit (discipline, student well-being, instructional strategies)
3/08-10/2023	as scheduled	Plain Talk Literacy Conference
08/2022- 05/2023	as scheduled	AIM Pathways: The Science of Reading training (select participants)
10/4/2022	as scheduled	LIFT and FIRE training (implemented in grades 3-5)

Section 2: Explicit Instruction, Interventions, and Extensions

Guiding Questions:

1. For each specific plan and activity around literacy, what is/are your:
   - action steps?
   - timeline?
   - person(s) responsible?
   - resources?
   - alignment to literacy goal(s)?
   - evidence of success?
2. When implementing literacy curriculum and assessments, how are you ensuring:
   - alignment to current research on foundations of reading and language and literacy?
   - cultural responsiveness?
   - connections across content areas?
3. When utilizing literacy screeners, what are your plans for:
   - deciding which components will be measured in each grade band or subgroup?
   - how often screeners are administered?
   - progress monitoring?
   - screening and supporting students in upper grades effectively?
4. When planning for and providing literacy interventions for struggling readers and writers, are you including specifications for:
   - students with dyslexia?
   - the EL population?
   - special education students?
   - cultural and dialectical sensitivity?

The action plan table on the next page can be used to plan out specific action steps related to literacy goals.
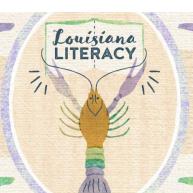
Action Plan

Goal	Timeline	Action Steps	Person(s) Responsible	Resources	Evidence of Success
1	June 1 - June 30	Review prior year data to establish school system goals.	Data manager and Academics team	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
1,2,3	July 2022	*Create master schedule to align with priorities based on literacy data*	*ILT*	*Data & previous master schedule*	Students and subgroups demonstrate grade and program appropriate expected growth in year-to-year data.-
1, 3	August 2022 - May 2023	Students who performed below proficiency on the 2021-2022 LEAP 2025 Assessment begin instruction in Lexia PowerUp Literacy (in Grades 6-8) and Lexia Language! Live (in English I) Tier 1 Intervention Programs	Grade-level Teacher of Record, Site-Instructional Coach, Site-Special Education Department, and Site-Administration Team	LEAP 2025 scores for (2021-2022); Lexia Core5 PowerUp Literacy Diagnostic Placement Tests	Students and subgroups demonstrate grade and program appropriate expected growth in year-to-year data.

1,3	August-October 2022	Ensure students are aware of Growth to Mastery Goal; Data tracking by all students K-5 for LEAP and/or DIBELS	Teacher of Record and administrators	LEAP Growth to Mastery DIBELS Individual Benchmark BOY	Students receive a sticker for every assessment; Data Trackers created schoolwide w/ILT
1, 3	August 2022	Student Data Tracker scores 4-5	Teacher of Record and Administrators	CFA Spreadsheet	CFA scores align with Growth to Mastery on LEAP calculator translation
3	August 2022 - March 2023	Regional Literacy Specialists from the Center for Literacy & Learning (CLL) provide K-5 teachers with on-site campus support in the areas of Observation/Learning Walks, Coaching, PLC Meeting Support, Collaborative Planning, and Consultation	Assistant Superintendent of Curriculum & Instruction, Supervisor of 6-8 Curriculum & Federal Grants, K-12 Curriculum Coordinators,	Bossier Parish Curriculum Department secure vendor contract Create a visitation schedule and chain of acknowledgement	The Center for Literacy & Learning's Regional Literacy Specialist's Walkthrough Qualitative Feedback reveals highly effective teaching and/or incorporation of growth suggestions
1, 3	August 15-18, 2022	K-12 Accelerate After-School Tutoring Fall 2022 Program Training	Assistant Superintendent of Curriculum & Instruction, Grade-level Supervisors, Curriculum Coordinators,	Literacy/Diagnostic screener data; Grades 3-10 LEAP 2023 data (2021-2022)	Required documentation submitted by Host-instructional coaches/administrators and tutors demonstrate understanding of program initiative Progress Monitoring documentation checkpoints demonstrate effective implementation of program initiative

			Curriculum Facilitators, Coordinator of PD & Grants		
1, 3	August 22, 2022 - December 15, 2022	Fall K-12 Accelerate After-School Tutoring Program Begins	Host-Instructional Coach/Administrator, Coordinator of PD & Grants, Curriculum Coordinators, Grade-level Supervisors	Grades 3-10 LEAP 2025 data (2021-2022)

Onboard all tutoring students to OnCourse Learning Platform in the Accelerate Section

Grade-level Pretest/Diagnostic published for tutor use | Students and subgroups demonstrate growth from BOY to MOY data |
| 1, 3 | January 2023 | K-12 Accelerate After-School Tutoring SPRING 2023 Program Training | Assistant Superintendent of Curriculum & Instruction, Grade-Level Supervisors, Curriculum Coordinators, Curriculum | Literacy/Diagnostic screener data; Grades 3-10 LEAP 2023 data 2021-2022; SBLC recommendation; Course grades | Required documentation submitted by Host-instructional coaches/administrators and tutors demonstrate understanding of program initiative

Progress Monitoring documentation checkpoints demonstrate effective implementation of program initiative |

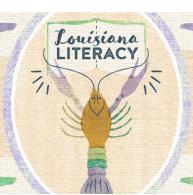|			Facilitators, Coordinator of PD & Grants		
1, 3	January 17, 2023 - May 18, 2023	SPRING 2023 K-12 Accelerate After-School Tutoring Program Begins	Host-Instructional Coach/Administrator, Coordinator of PD & Grants, Curriculum Coordinators, Grade-Level Supervisors	MOY data; Grades 3-10 LEAP 2025 data 2021-2022; SBLC recommendation; Course grades Onboard all tutoring students to OnCourse Learning Platform in the Accelerate Section Grade-level Pretest/Diagnostic published for tutor use	Students and subgroups demonstrate growth from MOY to EOY data
1,3	May 30 - June 29, 2023	Summer GAP Program "Gaines & Advancement in Performance" Program	Summer GAP Administrators & Teachers; BPSB Curriculum Coordinators, Facilitators, & Supervisors	Creative Curriculum; CKLA; Cinderella Guidebook; Accelerate	Required documentation submitted by Host-instructional coaches/administrators and tutors demonstrate understanding of program initiative

					Progress Monitoring documentation checkpoints demonstrate effective implementation of program initiative
1,2,3	July2022-April 2023	Participate in School Support Institute trainings (in-person and virtual) to strategically develop and support the Instructional Leadership Team on site and to guide the instructional focus	Assistant Supt. (Curriculum and Instruction) and PK-5 District Supervisors,		
1,2,3	8/8-9/2022	To provide an overview of ARC/IRLA and Lexia expectations	Principal, AP, Instructional Coach	ARC/IRLA curriculum materials Lexia website	ARC/IRLA and Lexia expectations Alignment of reading and writing comprehension strategies
1,3	8/26/2022	To review ARC/IRLA data K-2 educators and overview of curriculum	Administrators, Instructional Coach, ARC/IRLA executive coach	ARC/IRLA - School Pace	ARC/IRLA executive coach meeting Baseline data, leveling
1.3	9/7/2022	To provide instructional support to educators	Center for Literacy and Learning (CLL); Administrators, IC	CLL - Gehrls walkthrough observations	Walk-through results discussions with administrators and teachers; improvement in teaching and learning

1,3	9/8/2022 11/3/2022 4/6/2023	To review data and develop a course of action for achieving district and school ARC/IRLA goals	Principal, IC, District coordinators and supervisors	ARC/IRLA regional consultants	Determine alignment of school and district goals and the degree of attainment
1,2,3	9/6/2022 ILT meeting	weekly	ILT	data from ARC/IRLA DIBELS	Set SMART goals for Literacy
1,2	9/27/2022 District Literacy PD	monthly	K-2 Educators, administrators, district coordinators	District provided information	K-2 - Tidbit Tuesday (walk the block) ARC/IRLA
1,2,3	9/22/2022	September	Administrators, IC, teachers	School Improvement Night - Literacy overview/ expectations	Parents were informed of the literacy goals and activities for the year; how to support students and school to attain goals
1,2,3	9/28/2022	August 2022- May 2023 (Total of 6 sessions; 3 virtual and 3 in-person)	LDoE School Support Institute (Session 1- Shreveport Convention Ctr)	LDoE; TNTP	Provide guidance on leadership (ILT development and planning)

1,2	10/3/2022-May 2023	Vertical team meeting - Literacy	IC, Principal, ELA/SS Coordinator	SS companion document	ELA cold read strategies; SS companion/annotation strategies
1,2,3	11/15/2022 -April 2023	NIET Site visit (Woolard)	Administrators, Instructional Coach	ILT plans, data from classroom observations, cycle goals, TAP rubrics, EEPass.org	Development of ILT/instructional and cycle goals to guide the core ILT members with the collection of data for ILT cycle goals

Section 3: Ongoing Professional Growth

Guiding Questions:
1. On what are you basing your professional development needs? Are you considering:
   - teacher performance data
   - student performance data
   - observation cycles
   - teacher background knowledge and experience levels
2. When planning opportunities for ongoing professional growth for leaders and teachers, are you including plans for:
   - ongoing training and support?
   - coaching?
   - various types of PD offerings?
   - by whom, when, and how PD will be provided?
   - PD specific to foundations of reading and language and literacy?
   - PD on high-quality interactions (such as CLASS® for birth-grade 2)?
   - monitoring the implementation and effectiveness of professional development?
   - tailoring opportunities to individual needs of teachers?

Potential PD Planning

Month/Date *(When can PD be scheduled throughout the school year?)*	Topics *(What topics are most needed and should be covered and/or prioritized?)*	Attendees *(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)*
Annually	Lexia implementation and data interpretation	K-5 teacher, IC, Administrators
Annually	AIM Pathways: Pathways to Proficient REading	K-5 Educators, IC, Administrators
Annually	LETRS training	PK
Annually	DIBELS	training of educators (enrichment)
Annually	SafeSchools:Online Training and Management Compliance	All Meadowview Employees

Monthly	Extended Collaborative Team Meeting	MES Admin and teachers
ongoing	Weekly ILT meetings	MES admin and ILT members
July 19-20, 2022	IRLA Toolkit Lessons	K-2 ELA teachers
July 20, 2022	New Teacher ARC Core	K-2 ELA teachers
July 21, 2022	Saxon, Orthographic Mapping	K-2 ELA teachers
July 26, 2022	Handwriting and DIBELS	K-2 teachers
June/July	Kagan Cooperative Structures Training	K-5 Educators, administrators, Instructional Coach
August 4, 2022	Bossier Cares	New teachers
August 2022 - December 2022	After-School Accelerate Fall Tutoring	K-5 tutors
August 2022- April 2023	The Center for LIteracy and Learning (CLL)	K-5 teachers, administrators, IC
September 2022- May 2023 (six sessions total; 3 in-person and 3 virtual)	LDoE School Support Institute (S1 - Shreveport Convention Center	Principal, IC, team member
September 2022 - June 2023	Lexia Core 5 Reading Program	K-5 teachers, Lexia representative
September 2022	Advance Thinking through Writing (The Writing Revolution)	Grades 3-5 teachers
September 2022	SBLC Screening Training: Gifted/ Talented/ 1903/ 1508	SBLC Screening designee (Counselor)
September 2022 - May 2023	Teacher Talk (FIRE, LIFT, Writing Rubric)	Grades 3-5 teachers, Administrators, IC
December 2-4, 2022	Innovative Schools Summit	Team of 6 (Principal, IC, counselor, PK, 1, and 3rd grade educators)

March 7-10, 2023	Plain Talk Literacy Conference	Team of 5 (IC, AP, SpEd, 1st and 2nd grade teachers)
January - March, 2023	Hacking Questions by Connie Hamilton book study	ILT members
January 13, 2023	Deconstructing Standards Erik Francis- Deconstruction of Standards (1/6/2023)	K-5 educators, Administrators, IC
February 23, 2023	Progress monitoring -DIBELS- K	Kindergarten educators
May 18, 31, June 9, 2022 October 18, 2023	CLASS K-2	K-2 educators, administrators

Section 4: Family Engagement Around Literacy

Guiding Questions:
1. To improve family engagement around literacy, how are you:
    - including families in focus groups and other discussions with teachers, students, and leaders around:
        - specific programs to address the school's mission?
        - families' concerns about literacy achievement?
        - students' attitudes toward reading and writing?
        - teachers' beliefs about student literacy and learning?
    - providing ongoing support and communication to families?
    - considering diverse families and their specific needs or challenges in regards to communication, technology, transportation, etc.?

■ using communication methods that accommodate all families?
2. How are you working directly with community partners to:
   ■ engage families and the community?
   ■ invest in the literacy of our youth?
   ■ improve access to resources?
3. What resources and tools are you sharing with families and community partners to enhance literacy?

Month/Date	Activity	Accessibility Opportunities	Community Partners
Ongoing	Grades K-2 At-Home Student Support Parent Help Guide for Reading, Mathematics, Social Studies, and Science	Bossier Parish Schools Website	Parents, students, and District Leaders
Ongoing	Parent Involvement Tips, Teaching Reading, Reading Tips for Preschoolers, Helpful Website	Bossier Parish Parent Education Center Webpage	Parents, students, and School/District Leaders
Ongoing	LDOE Family Support Toolbox	Bossier Parish Schools Website	Parents and Students
Ongoing	Family Engagement Library placed at all Title I schools	Face-to-Face	Parents and School/District Leaders
Accelerate Tutoring Strategies	Address and Prevent Unfinished Learning	RtI Interventions/LEAP 2025 Student Performance, IRLA growth (up to 2022-23), Lexia PowerUp Literacy data, and Language! Live Benchmarks	Accelerate Tutoring Strategies
CLSD CIR/UIR-A Grant	5 Literacy Facilitators Serving CIR/UIR Schools	School Leadership, Literacy Curriculum Facilitators, and Grade Level Supervisors/Walkthrough Data and Observations, LEAP 2025 Student Performance, IRLA growth (up to 2022-23), and Lexia PowerUp Literacy	CLSD CIR/UIR-A Grant

		Benchmarks	
	Scholastic Book Fairs (Spring/Fall)	in person	Parents, students, educators
September	Grandparents Day- book share	in-person	Parents, grandparents, students
	Literacy Night	in-person	parents, grandparents, students, educators
	Black History Celebration	in-person	Family/Caregivers, Educators, Students, Administrators
March 2023	Real Men Read	in-person	Family/Caregivers, community representatives, district representatives
August 2022- May 2023	PK (Easter Eggstravaganza, Transition Night, TSG quarterly meetings)	in-person	Family/Caregivers, students, parents

Section 5: Alignment to other Initiatives

Guiding Questions:

1. To successfully implement, communicate, and monitor this literacy plan, what are some other district or school initiatives and plans to which you should be sure to connect? Consider:
   - School Improvement Plan
   - Early childhood programs
   - Cross-curricular connections
   - Community programs
   - Alignment across schools within the system

	Initiative Alignment	
Other Programs/Initiatives	*Connecting to Literacy*	*Plan to Monitor/Evidence of Success*
Strong School System Initiative	Effective Implementation & Family Engagement	Assistant Superintendent of Curriculum and Academic Affairs and Grade Level Supervisors/ATTUNED Progress Monitoring Plan
Accelerate Tutoring Strategies	Address and Prevent Unfinished Learning	RtI Interventions/LEAP 2025 Student Performance, IRLA growth (up to 2022-23), Lexia PowerUp Literacy data, and Language! Live Benchmarks
CLSD CIR/UIR-A Grant	5 Literacy Facilitators Serving CIR/UIR Schools	School Leadership, Literacy Curriculum Facilitators, and Grade Level Supervisors/Walkthrough Data and Observations, LEAP 2025 Student Performance, IRLA growth (up to 2022-23), and Lexia PowerUp Literacy Benchmarks
CLSD UIN Grant	Literacy Innovation Coordinator Serving B-12; two Literacy Facilitators serving Grade 9-12 UIN Schools (Title I and Non-Title)	School Leadership, Literacy Innovation Coordinator, Literacy Facilitators, and Grade Level Supervisors/Walkthrough Data and Observations, LEAP 2025 Student Performance, IRLA growth (up to 2022-23), Lexia PowerUp Literacy, DIBELS 8th, and Language! Live Benchmarks
Accelerate Summer Learning Program	Accelerate ELA Summer 2021, Summer 2022, TS Gold, ARC Core +IRLA, and Guidebooks	Host Principal-Administrator and Grade Level Supervisors/TS Gold, IRLA (up to 2022-23), and Language! Live
K-2 Literacy & ELA Content Leader	Effective Educator Workforce	District and School Leadership/Endorsement and COMPASS rating
Science of Reading (Act 108)	Effective Educator Workforce	District and School Leadership/Endorsement and COMPASS rating
Academic Recovery & Acceleration Plan	Evidence-Based Literacy Activities	Assistant Superintendent of Curriculum and Academic Affairs/LA Comeback/Federal Reporting/Act 294
K - 12 Grade Recovery Program	Targeted reteaching and reassessment to ensure	Assistant Superintendent of Curriculum and Academic Affairs/Host Principal-Administrator and Grade Level

	Mastery of curriculum content	Supervisors/Host Instructional Coach

Section 6: Communicating the Plan

Guiding Questions:
1. What are the implementation expectations for schools?
   - ■ Will schools have school-based literacy teams?
2. How will district-level personnel support schools in meeting those expectations?
3. How will you communicate the plan to families and community members?
4. How will you communicate the progress being made throughout the school year?
5. How will you ensure ongoing monitoring and implementation of this plan at the school-level?
   - ■ Will you hold quarterly meetings?
   - ■ Will you report on progress monitoring of the plan components and goals?

Communication Plan

Stakeholder Group	Plan for Communicating	Timeline
Meadowview PK-5 faculty /staff	CTM, ILT, grade level meetings, digital LEAP 2025 results; sub-group data; school level goals; School Improvement Plan (SIP)	*August 2022- May 2023*
Parents, Families, Caregivers	SchoolMessenger, MES Newsletter, PBIS-Rewards app, phone calls, printed materials, social media platforms, in-person meetings and family nights	July 2022- May 2023 and ongoing
Meadowview PK-5 faculty /staff	LEAP 2024 SPS and Subgroup faculty meeting	August - December (ongoing) - Site faculty meetings/ core ILT, ILT meetings
Students and Families	LEAP 2025 Student Performance Report	August 2022
MES faculty/staff; stakeholders	in-person - progress meetings (SIP; LEAP 2025; quarterly student data/grades	*August 2022- May 2023*
School/District Leaders	*Principal's Meeting*	*September 2022*
School Board Members	*School Board Meeting*	*October 2022*

Review the School System Literacy Roadmap for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the Louisiana Literacy's webpage, Literacy Library, or email louisianaliteracy@la.gov. *Updated A 2022*